



Using a micro:bit to Differentiate Learning in Scratch

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A grey arrow points to the right at the top left. Below it, several thin black and grey lines curve downwards and to the right, creating a decorative border on the left side of the slide.

What's the plan?

- Who are we?
- Introduction to Scratch
- Introduction to using a micro:bit in Scratch
- Creating micro:bit projects in Scratch
- Sharing and discussing



How to reach the resources

- www.JaredOLEary.com
 - Presentations
 - Using a micro:bit to Differentiate Learning in Scratch

Who are we?



Jared O' Leary
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Director of Education and Research



Katie Henry
Micro:bit Educational
Foundation



Introduction to Scratch

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Getting started

- Create an interactive collage
 - Follow steps 1, 2, and 3 of the “project sequence”
 - If you finish early, complete some of the “project extensions” or try to solve a “debugging exercise”



Introduction to using a micro:bit in Scratch

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A decorative graphic on the left side of the slide. It features a grey arrow pointing right at the top, and several thin, curved lines in black and grey that sweep downwards and to the right, creating a sense of motion or flow.

Example projects

- Creating a beat with buttons
- Using a glove to control a player



Adding a micro:bit

1. Getting started with micro:bit
2. Add a micro:bit to your interactive collage
 - Pick one of the quick reference guides and follow the steps to add a micro:bit to your interactive collage



Creating micro:bit projects in Scratch

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Create a new micro:bit project

- Create one of the projects on this page
 - Find a project that looks interesting and click on it to access the “coder resources”
 - Note, the projects are in order of complexity, so a lower number is easier than a higher number
 - Follow the steps in the project sequence, then add a micro:bit using an extension or by experimenting with the micro:bit blocks
- More resources
 - Katie's resources
 - micro:bit remix studio
 - micro:bit quick reference guides



Sharing and discussing

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Let's share and discuss

- Share your project following the steps in this walkthrough, then paste the URL in the chat
 - Comment on someone else's project in the chat
- What are you excited to bring into your classroom?
 - What are you nervous about?
- How did/n't these resources help with differentiating learning?
- Was anything surprising for you today?



Resources to learn more

- [Learn more about Scratch studios](#)
- [Learn more about Scratch teacher accounts](#)
- [Free Scratch lesson plans that incorporate micro:bits as extensions](#)
- [micro:bit debugging examples are at the top of this studio](#)



Let's talk

- www.JaredOLEary.com
 - Presentations
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Contact us

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